

An integrated approach to community intervention, focusing on teacher and student development

G. Robinson* and E. Burger
University of Johannesburg
robgingavin@gmail.com

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Maths education is under threat in the current conditions of South Africa. An integrated approach to community intervention will be required to sustain the educational system. It has been noted that the gap between tertiary and secondary education has widened, thus posing a threat to the calibre of students entering into the university. Only by the use of an Effective Community Intervention Programme (ECIP), will the gap between secondary and tertiary education have a possibility of being bridged. Students from urban and rural secondary educational backgrounds will have different circumstances in which education was presented to them, which adds to the difficulty of an Effective Outreach Programme (EOP). Although students have different backgrounds the same fundamental lack of knowledge is inherent in both the urban and rural students. Only through an integrated approach of both teacher and student development can we hope to address the gap between tertiary and secondary education. This conference proceedings, highlights the technique used by the University of Johannesburg for its Community Intervention Programme (CIP).